

CAINES : PUBLICATIONS

Books

- Caine, R., Caine, G., McClintic, C and Klimek, K. (2008) (2nd. Ed.). *The 12 Brain/Mind Learning Principles in Action*. Corwin Press.
- Caine, G., Caine R., (2001). *The Brain, Education and the Competitive Edge*. Scarecrow Press.
- Caine, G., Caine R., and Crowell, S. (Revised, 1999). *Mindshifts*. Zephyr Press.
- Crowell, S., Caine, R. and Caine, G. (1998). *The ReEnchantment of Learning*. Zephyr Press.
- Caine, R. and Caine, G. (1997). *Unleashing the Power of Perceptual Change: The Promise of Brain Based Teaching*. ASCD.
- Caine, R. and Caine, G. (1997). *Education on the Edge of Possibility*. ASCD.
- Caine, R., Caine, G. (Revised, 1994). *Making Connections: Teaching and the Human Brain*. Addison-Wesley Longman.

Chapters

- Caine, G. (2006). "The Nature of Knowledge." In Feinstein, S. *The Praeger Handbook of Learning and the Brain*. Pp. 335-340. Praeger.
- Caine, G., Caine, R. (2006). "Meaningful Learning and the Executive functions of the Human Brain." in Johnson, S. and Taylor, K. (eds.) *The Neuroscience of Adult Learning*. Pp. 53-62. Jossey-Bass.
- Caine, G., Caine, R. (2001) "Capitalizing on the Invisible Dimensions of Organizational Learning" in Costa, A. (Ed.). *Developing Minds: A resource Book for Teaching Thinking*. ASCD.
- Caine, R., Caine, G. (2000). "How the Brain Learns" in *Ecoliteracy: Mapping the Domain*. Center for Ecoliteracy.
- Caine, R., Caine, G. (1993). "Understanding a Brain-Based Approach to Learning and Teaching." In Fogarty, Robin, (Ed.) *Integrating the Curricula: A Collection*. IRI/Skylight Publishing.
- Caine R., Caine G. (1991) in *The Middle Years. The essential teaching repertoire*. Howard. D.L & Fogarty R. (Eds.) 2004. Hawker Brownlow Education. Australia

Articles

- Caine R., Caine, G. "The Way We Learn" (September, 2006). *Educational Leadership*. Vol. 64, No. 1.
- Caine, G. (March/April, 2006). "A Professional Development Approach to Systematic Change" *TechTrends*. Vol. 50, No. 2, pp. 43-44.
- Caine, G. (Winter, 2004). "Getting it! Creativity, Imagination and Learning." *Independent School*. Vol. 63, No. 2. Pp. 10-18.
- Caine, G., Caine, R. "Mastering Brain-Based Teaching" (2001) in *Skylight Professional Development Teacher Neighborhoods*, www. Skylightedu.com.
- Caine, G., Caine, R. (May 2000). "The Learning Community as a Foundation for Developing Teacher Leaders" in the *NASSP Bulletin*, Vol. 84, No. 616, pp. 7-14.
- Caine, G. Caine R. (1999) "Unleashing the Power of Perceptual Change" in Costa, A.L. (ed.) *Teaching for Intelligence: A Collection of Articles*. Skylight.
- Caine, R., Caine, G. (1998) "How to think about the Brain." *The School Administrator*, Vol. 55 (1), pp. 12-16.

Caine, G., Caine, R. (March 1999) "The Uses and Abuses of Brain Research in Education: The Issue of Assessment" in *The High School Magazine*, Vol. 6 No. 5, (pp. 8-12).

Caine, R., Caine, G. (May 1998) "Building a Bridge between the Neurosciences and Education: Cautions and Possibilities." *NASSP Bulletin*, Vol. 82 No. 598, (pp. 1-8).

Caine, R., Caine, G. (April, 1995) "Reinventing Schools Through Brain Based Learning." *Educational Leadership*, Vol. 52, No. 7., pp. 43-47.

Caine, G., Caine, R. (Mar 1999). "Bringing the Brain into Assessment." *High School Magazine*, v6 n5 p8-12

Caine, G., Caine, R. (Spr 1997) "Natural, Joyful, Meaningful Learning." *Zip Lines: The Voice for Adventure Education*. n31 p11-16

Caine, R., Caine, G. (Winter 1993). "Brain Research: Perspectives on the Promise and Perils of Learning in Cooperative Groups." *Cooperative Learning*, vol. 13, No. 2, pp.24-25.

Caine, R., Caine, G. (Autumn 1992). "Defining Intelligence in the Decade of the Brain." *New Horizons for Learning*, vol. XIII, No.1, pp.3-4.

Caine, G., Caine, R. (Winter 1991). "The Use of Brain Research as a Basis for Evaluating Integrative Approaches to Education." *Journal of the Society of Accelerated Learning and Teaching*, p.365.

Caine, G., Caine, R. (May 1991). "Downshifting: A Hidden Condition that Sabotages Change." *The Instructional Leader*, vol. VI, No. 3.

Caine, G. (1991). "Viewing Training and Development Through the lens of Brain Research." *The PD Connection*, Ernst and Young. Vol. 5, No. 1, pp. 5-6

Caine, R., Caine, G. (October 1990). "Understanding a Brain-Based Approach to Learning and Teaching." *Educational Leadership*. Vol. 48, No. 2, pp. 66-70.

Caine, G., Caine, R. (February 1990). "What We Know About Learning." Published concurrently in three February, 1990 computer journals: *DATA Training*, *CBT Directions*, and *Information Center*.

Caine, G., Caine, R. (May, 1989). "Learning About Accelerated Learning." *Training and Development Journal*. Vol. 43. No. 5, pp. 64-73. Reprinted in Frantzreb, R.B. (1990). *Training and Development Yearbook 1990*. Prentice Hall.

Videos

Caine, R., Caine, G. (1999) *Understanding the Brain-Mind Connection*. Skylight Training and Publishing, Inc.

Caine, R., Caine, G., Wolfe, P., Brandt, R., Sylwester, R., Fogarty, R. (1999) *Best Practices for Brain-Compatible Classrooms*. Skylight Training and Publishing, Inc.

Caine, G., Caine, R. (1997) *Teaching and the Human Brain. Windows to the Mind*, Vol. 3. Zephyr Press.

Caine, G., Caine, R., Crowell, S. (1997) *Mindshifts. Windows to the Mind*, vol. 4. Zephyr Press

A partial list of presentations

National and international conferences, including

- The American Society for Training and Development.
- The Association for Supervision and Curriculum Development
- The Eighth International Conference on Thinking.
- The International Conference on The Future of Learning.
- The International Society for Exploring Teaching Alternatives.

The National Association of Secondary School Principals.
The National Education Association.
The World Conference on Education for All.

Keynote addresses or presentations at numerous district, state, regional, interest group and professional conferences and meetings. These range from the *Whole Schools Institute* sponsored by the Mississippi Arts Commission to the *Corporate Board of the Department for Education* in South Australia.